

Ashburton Netherby School

Caring, Sharing and Learning Together

Newsletter

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Wednesday 21st May 2025

Wenerei 21st Mei

Week 4 Term 2

Netherby School Website: <https://www.netherby.school.nz>

Netherby School Facebook:

<https://www.facebook.com/Ashburton-Netherby-School-347486892319026/>

School Vision: Quality teaching, Quality learning

School Mission: Encourage all to aim high, do their best, be resilient and have fun.

Hakatere Kāhui Ako Website: <https://www.hakaterekahuiako.nz/>

School Whakatauki

Nau te rourou, naku te rourou, ka ora ai te iwi.

With your food basket and my food basket, the people will thrive.

Tālofa lava, Kia orana, Mālō e lelei, Fakaalofa lahi atu, Bula Vinaka, Talofa ni, Kia ora and hello.

We are into the term now with week 4 already upon us. The grass area outside the main classrooms will be fenced off soon to prevent it becoming a bog due to children walking on it when wet. Thank you to the parents who took part in our whānau hui recently. Your input is much appreciated.

Teacher Only Day 30th May 2025 (School Closed)

An explicit reminder to our community that school will be closed for instruction on the 30th May for teacher only day. We will be exploring more information surrounding the curriculum refresh and the adjustments made to our teaching to cater for the implementation of that policy.

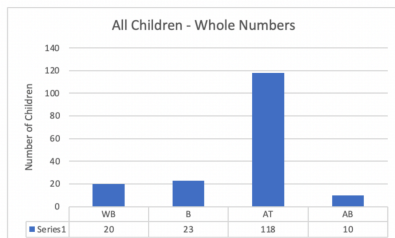
School Wide Achievement 2024

We as a school have really good data that is captured in end of year and mid year school reporting, plus an academic value added per year, along with longitudinal data that captures each child's achievement position annually, and finally a class action plan report. There are several others too, but the main four are highlighted here.

As a school we have to report to the Ministry with data in core subjects in male and female gender groups and ethnic groupings. I have provided overall group data here and realise data sharing has sensitivity considerations especially if we break it down too much.

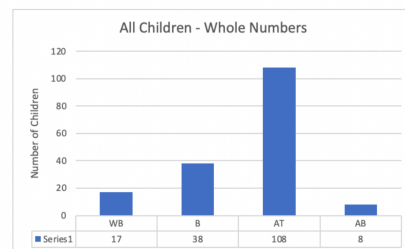
NZC Levels - End of Year Progress

Whole School Reading



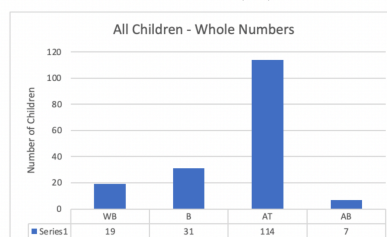
171 children have been assessed against curriculum levels at the end of year point for reading. We have 12% of children working WB and 13% B the preferred curriculum level. There are 69% children AT and 6% AB the preferred curriculum level. This means that 75% of students are working AT or AB the preferred curriculum level, which is an improvement of 15% on the end of year reading results from 2023.

Whole School Writing



171 children were eligible and have been assessed against the curriculum levels at the mid year point. We have 10% achieving WB and 22% achieving B the preferred curriculum level. We have 63% achieving AT and 5% AB the preferred curriculum levels. This means percentage wise we are sitting at 68% AT or AB the preferred curriculum level, which is slightly above where we were at the same point of time last year.

Whole School as Numbers (Maths)



171 children were included in the data. We have 11% WB and 18% B the preferred curriculum level. 71% were working AT or AB the expected curriculum level. This is above where we were sitting for maths in the previous year.

As you can see we have many children achieving where we would expect and some above where we would expect. Our data has generally been similar for quite a number of years. Unfortunately we have a good number below or well below where we would like, which is often connected to 8 barriers to learning, including absence. Absence really impacts negatively on learning in most cases. For any more information around achievement, you are most welcome to view any report that keeps individual children confidential while giving you a picture of how the children of the school are performing. Please keep up the great work as a parent and visit the Ministry of Education parent portal for ideas on home teaching and learning activities.
<https://www.education.govt.nz/parents-and-caregivers/schools-year-0-13/parent-portal>

Curriculum Refresh and your child's achievement

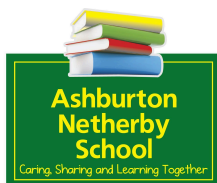
It is worth noting that the curriculum refresh prescribes achievement objectives to teach in any given year group. When embedding the refreshed curriculum it is expected that school reporting is directly linked to the year group achievement objectives. As a result of this it is possible some children will have gaps as the teaching sequence of the curriculum refresh as it differs from the teaching sequence of our Numicon Maths Programme and literacy teaching. As a result we may have a data dip and a sense that your child is not achieving where they should be. I can assure you, it will mainly be a case of a misalignment of what has been taught and what is being reported on initially. Once embedding has occurred after a few years, we are confident of a direct alignment of the teaching and reporting requirement. Like all new systems, they take time to embed.

Hall Hire and School Roll

As we move forward it is highly probable the hall is going to house our library as our library is repurposed into a new entrant classroom due to roll growth. As a school we are quite selective about hall hire as it usually comes with additional issues. If we do place the library in the hall, the hall will not be available for any hire of any kind, as it will house a library. We are sorry about that. The good news is the roll is healthy. I have been advocating to the Ministry of Education for additional teaching space to meet our schools Network roll expectations. The next review is July of this year after the budget announcement. Hopefully, we get something, while being mindful, there are a number of schools nationwide in a similar position with only so much money being allocated to that cause. We will keep you posted when we learn more.

Teacher Aide Position

Ashburton Netherby School is seeking a teacher for Terms 3 and 4 of 2025, part time, general teacher aiding. We imagine this will be for approximately 14 hours per week. This could lead to further work in 2026 if there is a demand for another teacher aide to join our team. The advert going in the paper is here. As a school we have to be committed to equal employment opportunity and as we have had a few people ask about these positions recently we need to advertise to provide everyone an equitable chance.



Teacher Aide - Netherby School.

A fixed term vacancy for Term 3 and 4 is available at our family oriented, and supportive multi-cultural school. We seek a kind and caring teacher aide with initiative. The position will be approx 14 hours per week and could possibly lead to work in 2026. Your role will be general in nature. Start date by negotiation. Apply within or email principal@netherby.school.nz

Board Policy Review

A reminder that we do want parental input into our Board Policy and Procedural review. Our termly reviews are available for all of our community to access and provide feedback, good or bad or unneeded at School Docs. Please take a look.

<https://www.schooldocs.co.nz/>

Username: Ashburton Netherby School

Password: quality

Support Staff Celebrations

As usual we had a great week showing our appreciation to our support staff. Here are some pictures of us sharing our appreciation with them all last week.





We have great support staff. We are all grateful for their contributions to the running and educational opportunities at our school.

Government Parent Portal

As you may know or not, there is now a Parent Portal which is an online platform that provides parents and whānau with easy- to-use resources and tools to support their child's education at home. It allows them to work in partnership with their school or kura and to keep informed about what their child is learning, by including:

- Year-by-year Curriculum Learning Guides: parent-friendly versions of both The New Zealand Curriculum and Te Marautanga o Aotearoa, detailing what children are learning, why it's important, and when they'll be learning it.
- Practice activities: activities that parents and whānau can use to support their child's learning at home, such as phonics cards with audio files to model correct sounds.
- Informative videos and resources: videos explaining new assessments like the Phonics Checks and Hihira Weteoro, which help identify additional support a child might need, and resources to help parents prepare for the first day of school and parent-teacher interviews.

We really would like it if you get familiar with the portal and use it to work in partnership with us.

The Parent Portal can be accessed here:
<https://www.education.govt.nz/your-childs-learning>



Attendance - Front and Centre

With attendance every day does matter. If your child is marginal and you are doubtful about whether to send them to school or not, send them to school and we will send them home again if they do become too unwell. WE NEED YOUR HELP TO IMPROVE our school attendance. We appreciate your support and know it can be tricky at times to get your child to school.

SEND ME TO SCHOOL/KURA

- I have a runny nose or just a slight cough
- I haven't had a fever for the last 24 hours and haven't needed any medicine
- I haven't vomited or had any diarrhoea for 24 hours and haven't needed any medicine
- If you have had norovirus or another notifiable vomiting and diarrhoea illness, come to school only after 48 hours since you have last vomited or had diarrhoea
- I have tummy pain or a headache with no diarrhoea, vomiting or fever, but I'm comfortable enough to take part in school activities.

KEEP ME AT HOME

- My temperature is 38°C or higher or I need medicine to keep my temperature down
- I have vomited or had diarrhoea in the last 24 hours
- I have vomited and or had diarrhoea due to norovirus or another notifiable illness within the last 48 hours
- I have an unexplained rash
- My eyes are pink and crusty

Skool Loop

Remember we are using Skool Loop more and more now. Please download the Skool Loop app and search for Ashburton Netherby School and select the groups you would like to receive notifications for.

Absences

If your child is sick, has an appointment or will be late to school, please ring the school office on 308 5799 or text 027 752 2488 or put the absence through the skool loop app, so we are aware of their whereabouts and know they are safe.

**** POSITIVE BEHAVIOUR FOR LEARNING (PB4L) ****

Keeping in line with our goal to explore specific behavioural aspects from our Values Matrix, we as a school will be focusing on the following for Week 5 and 6 of Term 2.

- Try hard and play by the rules agreed
- Look after equipment
- Be fair and consistent
- Work as a team and include others
- Be a good winner and loser

The value we are focusing on in Week 5 and 6 of Term 2 is:

Responsibility - Kawenga

- ✓ Follow instructions
- ✓ Be prepared for your learning
- ✓ Complete your learning independently or with help if needed

If families are able to discuss and reinforce our school PRIDE values at home, it is much appreciated.

Pride Values:

The following children have come to me recently for great learning and behaviour that demonstrates our PRIDE Values: Trinity, Jayce, Rocky, Yearina, Andreas, Zxywrgy, Iferimi, Se'epa, Zhykhy, Florence, Hewett, Kauri, Peyton Jae, Paige, Eleanor, Taimana, Izacc, and Benji.

PRIDE Postcards:

25 Pride Tokens = Wall of Pride:

Congratulations to the following children who have made it on to the Wall of Pride.
Well done: Inaaya, Rangī, Kamilo, Zhykhy, Aliyah, Pyper - Lee, Lorelai, Tearoa, Jase, Maveana, Arthur, Issac, Arya, TJ, Ruby, Lachlan, Rina, Jayce, Reya - June, Colden Nahvi, Hewett, Paige, Bryzen, Andreas, Liona, Benji, Meah, Cecillia, Mapu, Trisha, Iris, Brodie, Awatea, Braxton, Saane, Hunter, and Meleana.

PRIDE Postcards:

50 Pride Tokens = Bronze Award:

Congratulations to the following children who have made it to Bronze.
Well done: Izaiah (first in 2025), Quinn (2nd in 2025), Caleb (3rd in 2025), Skylarose, Paea, Zxywrgy, and Blessing.

Duffy Certificate recipients for demonstrating Pride Values



Back row from Left: Andrena, Mrs Broker, Miss Jamieson - top right corner Lamani
Middle Row from left: Lili, Saane, Kaihautu, Tearoa, Amber, Blessing, Ronak
Front row from left: Charles, Jonetani, Ben, Lucas

Facebook Page Ashburton Netherby School

There are always new threads going up on Facebook showcasing our school and children in a positive, friendly, active and open learning environment. Please search and follow us for the latest threads.

<https://www.facebook.com/Ashburton-Netherby-School-347486892319026/>

The page will not be a forum for opinions, discussions, or debates about things that happen within our school. Nor will it be a page where we accept friendship requests. Ashburton Netherby School Facebook is just a page you follow, like, and share

Term 2 Assembly Timetable

Excellence - Hiranga Assembly, Monday 26th May - Room 5

Diligence - Mamahitanga, 9th June - Room 6

Integrity - Ngaakau, Monday 23rd June - Room 7

While we endeavour to stick to the assembly timetable there will be occasions where things might have to change. If you are intending to come to the assembly your child's class is scheduled to lead, it would be sensible to check with them that the assembly is scheduled to run as described in the timetable.

Term 2 2025 Calendar

Friday 30th May

Monday 2nd June

3rd-6th June

12th June

Wednesday 18th June

Friday 20th June

Thursday 26th June

Friday 27th June

Teacher Only Day (school closed for instruction)

King's Birthday holiday

Middle School Swim Week (Rooms 3, 3A and 4)

Year 5 / 6 Netherby School performing at the Music Festival

Field Trip to Museum, Art Gallery & Library

Matariki Holiday

Hakatere Cultural Festival

End of Term 2

2025 Term Dates:

Term 2 2025

Term 3 2025

Term 4 2025

28th April - 27th June

14th July - 19th September

6th October - 17th December

Community Notices



<https://feedmix.co.nz/index.html>

Kind sponsors for the Duffy in Books Programme at Netherby School since 2022



JOIN US

ASHBURTON SCOUT GROUP

Adventurous, fun, active, challenging,
and inclusive activities

Cubs 7-10
Scouts 10-15

ashburton@group.scouts.nz

Richie Johnstone 027 631 8502



Waiata Mai PLAYGROUP

Join us in this Te Reo Māori focused playgroup for tamariki (children) aged 0 to 5, where we'll offer waiata (songs and music) kori (games and free play opportunities), kai (food) and lots of fun!

Everyone welcome!

When: Tuesdays 10 am - 12pm (fortnightly)

Where: Plunket Rooms 44 Cass Street, at Community House



Tuning in to Kids™

DATE, TIME & LOCATION*

Tuesday 13 May - 17 June
10 am - 12 pm

Presbyterian Support
215 Tancred Street, Ashburton

REGISTRATION

Please refer through
www.psupsouth.org.nz or email
midcant@psusi.org.nz to enrol.

* Spaces are limited, however, you can request to be placed on the waitlist.

COURSE DETAILS

Tuning in to Kids™ is an evidence based programme designed to teach parents & caregivers:

- » Awareness and regulation of their own emotions
- » Awareness of their children's emotions
- » To use their children's emotional experiences as an opportunity for closeness and teaching
- » Skills to assist children with problem solving, and labelling and managing their emotions
- » To guide children's behaviours with appropriate limits

NB: Changes can occur depending on registration numbers.

Sessions include:

- » Group discussions and exercises
- » Participants sharing their own experiences
- » Practices of new learning
- » Watching video material
- » Home activities to practice responding to children's emotions

PSO101_1110



Tuning in to Teens™

DATE, TIME & LOCATION*

Thursday 15 May - 19 June
9.30 am - 11.30 am

Presbyterian Support
215 Tancred Street, Ashburton

REGISTRATION

Please refer through
www.psupsouth.org.nz or email
midcant@psusi.org.nz

NB: Changes can occur depending on registration numbers.

* Spaces are limited, however, you can request to be placed on the waitlist

COURSE DETAILS

Parents and carers learn emotion coaching skills for use with young people aged 10-18 years.

- » Focus on developmental needs of teenagers
- » Integrates greater focus on acceptance and empathy
- » Improved parent/teen relationships and adolescent mental health

PSO101_1110