

Ashburton Netherby School

Caring, Sharing and Learning Together

Newsletter

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Wednesday 29th October 2025

Wenerei 29th Whiringa ā nuku

Week 4 Term 4

Netherby School Website: <https://www.netherby.school.nz>

Netherby School Facebook:

<https://www.facebook.com/Ashburton-Netherby-School-347486892319026/>

School Vision: Quality teaching, Quality learning

School Mission: Encourage all to aim high, do their best, be resilient and have fun.

Hakatere Kāhui Ako Website: <https://www.hakaterekahuiako.nz/>

School Whakatauki

Nau te rourou, naku te rourou, ka ora ai te iwi.

With your food basket and my food basket, the people will thrive.

Tālofa lava, Kia orana, Mālō e lelei, Fakaalofa lahi atu, Bula Vinaka, Talofa ni, Kia ora and hello.

It was quite a treat to come back to school after Labour weekend to beautiful snow falling on our school grounds, but fortunately, or unfortunately depending on how you view it, the snow did not settle. The snow reminded me of a time I was at Brockville School as a teacher. Snow did settle and we had the greatest snowball fight ever, teacher versus students. A very memorable day. I was hopeful of replicating that here today, but no such luck.

Cluster Athletics Day

The Athletics day as previously mentioned was a great success with beautiful weather. The following children have made it through to Counties and will represent Netherby School on Friday assuming the weather is fine. All the best.

Long Jump

Abel
Saint

High Jump

Hunter
Timothy
Abel

Discus

Abel
Owen

Sprint

Abel
Saint
Helma
Hunter

Shotput

Aggi
Timothy
Abel
Ifereimi

Long distance

Owen

Yr.6 Boys Relay

Abel
Timothy
Ronak
Hunter

Yr.6 Girls Relay

Rhianna
Lily
Aggi
Helma



Parent Portal

Here is a link to the parent portal, which is useful for parents to access so they can support children's specific learning at home for the year group they are currently in.

<https://www.education.govt.nz/parents-and-caregivers/schools-year-0-13/parent-portal/guide-for-the-new-zealand-curriculum-years-0-to-8>

It is well worth a visit.

Some Recent Special Achievements

Recently Phoebe competed in the dynamic gymnastics competition in October achieving excellence in beam work. Well done Phoebe.



The Nippers before their T-Ball game recently.

Two New Classrooms for Ashburton Netherby School

We were all thrilled to be receiving two classrooms for roll growth in the latest Minister's announcement. It was quite a nice surprise. The first meeting about the classrooms is scheduled for this Thursday, which I am pleased about. From here we will learn what exactly we are entitled to and no doubt get some loose time frames and discuss the best placement of the classrooms.



Mid Canterbury Hammers Visit

Many children and staff were thrilled to have a number of the Meads Cup winning team, MC Hammers, attend school today.



It was great for the children of our school, who have family connections to the MC Hammers, get a photo with the three representatives and the Meads Cup.

The teachers loved the chance to sit with some of the team, with Linda fulfilling her lifelong dream of lifting a national rugby trophy. Go Linda.



The whole school sat with the MC Hammers representatives. From left, Jason Tenant (team manager), centre of the photo is Liam McCormack half back, and to the right is Dave Pio left wing.

Go the MC Hammers, an undefeated season winning 10 games straight and a very tight semi final and final to lift the Mead Cup.

Attendance - Front and Centre

With attendance every day does matter. If your child is marginal and you are doubtful about whether to send them to school or not, send them to school and we will send them home again if they do become too unwell. WE NEED YOUR HELP TO IMPROVE our school attendance. We appreciate your support and know it can be tricky at times to get your child to school. As you will see from the news and so forth, the Ministry is really big on getting 80% of children attending school

90% of the time. We are sitting at only 50% of attendance 90% of the time, so a long way to go. Please apply the below criteria to continue aiming to get your children to school as frequently as possible.

	Week 1 - 5 T3, 2025	Week 5 - 10 T2, 2025	Week 1 - 5 T4, 2025	Week 6 - 10 T4, 2025
90% Attendance Excellent	50% (86 children)	34% (59 children)		
80 - 89% Attendance Good, but could do better	24% (42 children)	36% (62 children)		
70 - 79% Attendance Need works	10% (17 children)	12% (21 children)		
Less than 69% Attendance Expect a phone call	16% (28 children)	18% (32 children)		

Term 3 has been a very poor attendance term. We understand there was a lot of illness about, including influenza A, B and Covid at the same time. Onwards and upwards is all I can really say as we recover from Term 3. Let's stay in good health.

Remember, we do have a bus service running that can collect children and deliver them to school. Contact me if you would like to talk about this for your child.

SEND ME TO SCHOOL/KURA

- I have a runny nose or just a slight cough
- I haven't had a fever for the last 24 hours and haven't needed any medicine
- I haven't vomited or had any diarrhoea for 24 hours and haven't needed any medicine
- If you have had norovirus or another notifiable vomiting and diarrhoea illness, come to school only after 48 hours since you have last vomited or had diarrhoea
- I have tummy pain or a headache with no diarrhoea, vomiting or fever, but I'm comfortable enough to take part in school activities.

KEEP ME AT HOME

- My temperature is 38°C or higher or I need medicine to keep my temperature down
- I have vomited or had diarrhoea in the last 24 hours
- I have vomited and or had diarrhoea due to norovirus or another notifiable illness within the last 48 hours
- I have an unexplained rash
- My eyes are pink and crusty

Absences

If your child is sick, has an appointment or will be late to school, please ring the school office on 308 5799 or text 027 752 2488 or put the absence through the skool loop app, so we are aware of their whereabouts and know they are safe.

Skool Loop

Remember we are using Skool Loop more and more now. Please download the Skool Loop app and search for Ashburton Netherby School and select the groups you would like to receive notifications for.

**** POSITIVE BEHAVIOUR FOR LEARNING (PB4L) ****

Keeping in line with our goal to explore specific behavioural aspects from our Values Matrix, we as a school will be focusing on the following for Week 3 and 4 of Term 4.

- Look after others and encourage them to do the right things
- Be organised
- Lead by example
- Notice what needs doing and do it
- Know how to speak in front of others and thank visitors

The value we have been focusing on in Week 3 and 4 of Term 4 is:

Excellence - Hiranga

- ✓ Strive to achieve your personal best
- ✓ Aim for quality work
- ✓ Be a positive role model

If families are able to discuss and reinforce our school PRIDE values at home, it is much appreciated.

Pride Values:

The following children have come to me recently for great learning and behaviour that demonstrates our PRIDE Values. Great work: Alicia, Pyper - Lee, Oliver, Reya - June, Rocky, Zxywrgy, Paea, Greer, Masiu, Ella - Marie, Mila, Addie, Eve, Zoe, Kwynn, Aliyah, Flynn, Charlie, Jayce, Harper, Kelsie, Isaac, George, Hewett, Rhiana, and Helma.

PRIDE Postcards:

25 Pride Tokens = Wall of Pride:

Congratulations to the following children who have made it on to the Wall of Pride.
Well done: Souljah, George, Koto and Kirk.

PRIDE Postcards:

50 Pride Tokens = Bronze Award:

Congratulations to the following children who have made it to Bronze.
Well done: Ronak, Fono, Savannah, Austin, Kelsie, Keine, Helma, Arthur, Ratu and Tu.

PRIDE Postcards:

75 Pride Tokens = Silver Award:

Congratulations to the following child who has made it to Silver.
Well done: Meah, Odin, Eboni, Arya, Olivia, Lachie, Jase, Charles, Harper, Addie, Hunter and Owen.

PRIDE Postcards:

100 Pride Tokens = Gold Award:

Congratulations to the following child who has made it to Gold.
Well done: Greer, Zhykhy, Piwhara, Abel, Izaiah, and Eve.

PRIDE Postcards:

125 Pride Tokens = Gold Double Bronze Award:

Congratulations to the following child who has made it to Gold Double Bronze.
Well done: Skyla - Rose, Braxton, and Mila.

There are always new threads going up on Facebook showcasing our school and children in a positive, friendly, active and open learning environment. Please search and follow us for the latest threads. Please note, we do not generally answer questions or comment on threads on Facebook. Please contact the office for information.

<https://www.facebook.com/Ashburton-Netherby-School-347486892319026/>

The page will not be a forum for opinions, discussions, or debates about things that happen within our school. Nor will it be a page where we accept friendship requests. Ashburton Netherby School Facebook is just a page you follow, like, and share

Term 4 Assembly Timetable

Perseverance - Hiringa - 13th October - Room 1
Excellence - Hiranga - 28 October - Room 7 & 8
Integrity - Ngaakau, 10th November - Room 3A
Diligence - Mamahitanga - 24th November Room 8
16 December - End of Year Assembly and Yr.6 Leavers Assembly.

While we endeavour to stick to the assembly timetable there will be occasions where things might have to change. If you are intending to come to the assembly your child's class is scheduled to lead, it would be sensible to check with them that the assembly is scheduled to run as described in the timetable.

Term 4 2025 Calendar

Friday 31st October
Monday 3rd November
Thursday 13th November
Friday 14th November

Counties Athletics
Counties Athletics postponement day
Teacher only day - school closed for instruction
Canterbury Anniversary Day - school closed for instruction

2025 Term Dates:

Term 4 2025

6th October - 17th December

2026 Term Dates:

Term 1 2026
Term 2 2026
Term 3 2026
Term 4 2026

3rd February - 2nd April
20th April - 3rd July
20th July - 25th September
12th October - 16th December

Community Notices



<https://feedmix.co.nz/index.html>

Kind sponsors for the Duffy in Books Programme at Netherby School since 2022



SCULPT IT FUN DAY

Welcome to our Kids Sculpt it FUN DAY! where we turn imagination into wonder and passion! A true sensory experience.

Why Choose Us?

- ✓ Experienced Instructors
- ✓ Hands-On Learning
- ✓ Fun & Engaging
- ✓ Small Class Sizes

13TH NOVEMBER 25

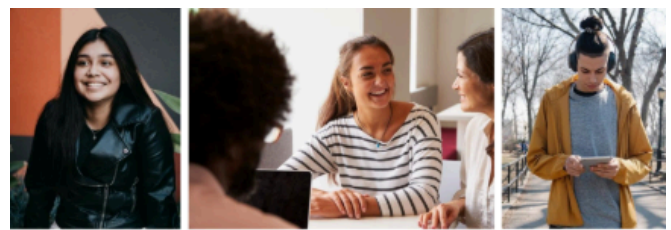
Allenton Primary
110 Harrison Street
Phone 03 423 2270

BOOK ONLINE

www.hitplay.co.nz



hit play



Family Works



Presbyterian Support
Upper South Island

Tuning in to Teens™

DATE, TIME & LOCATION*

Wednesday 8th October - 12th November
6 Evening Sessions 6pm - 8pm
Online - via zoom

REGISTRATION

Contact (03) 261 6907 or
email midcant@psusi.org.nz
to enrol

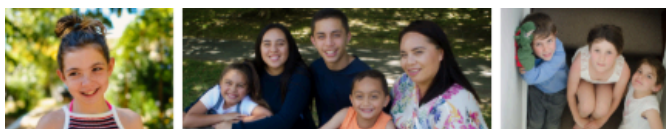
NB: Changes can occur depending on registration numbers.

Spaces are limited, however, you can request to be placed on the waitlist

COURSE DETAILS

Parents and carers learn emotion coaching skills for use with young people aged 10-18 years.

- » Focus on developmental needs of teenagers
- » Integrates greater focus on acceptance and empathy
- » Improved parent/teen relationships and adolescent mental health



MANA AKE
STRONGER FOR TOMORROW



Presbyterian Support
Upper South Island

Tuning in to Kids™

DATE, TIME & LOCATION*

16 October - 20 November
(6 weeks)
10 am - 12 noon
Presbyterian Support
215 Tancred Street, Ashburton

REGISTRATION

Please refer through
www.psuppersouth.org.nz or email
midcant@psusi.org.nz to enrol.

* Spaces are limited, however, you can request to be placed on the waitlist.

COURSE DETAILS

Tuning in to Kids™ is an evidence based programme designed to teach parents & caregivers:

- » Awareness and regulation of their own emotions
- » Awareness of their children's emotions
- » To use their children's emotional experiences as an opportunity for closeness and teaching
- » Skills to assist children with problem solving, and labelling and managing their emotions
- » To guide children's behaviours with appropriate limits

NB: Changes can occur depending on registration numbers.

Sessions include:

- » Group discussions and exercises
- » Participants sharing their own experiences
- » Practices of new learning
- » Watching video material
- » Home activities to practice responding to children's emotions

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